

Name \_\_\_\_\_ Date \_\_\_\_\_

## Marine Biology Career Web Page Project

Mrs. Peck

1. Student will select a career in marine biology to research.
2. Student will brainstorm key words and phrases to use for search of web. Listing them on a sheet of paper.
3. Students conduct web search for 5 web sites that contain pertinent info on their chosen career. For each site: (put actual site name not the individual page name on top of each site and staple pages together)
  - a. print out and highlight important information
  - b. highlight the web address
  - c. work backwards to determine the actual name of the web site not just the page....record this on top of printed out website
4. Search and print at least 3 graphics or animations that are relevant to the career.
  - a. print out graphic or animation
  - b. write the site address and site name below each graphic. (To be used to go back and make a copy of the graphic/ animation to insert on your web page.)
  - c. write a brief description for each graphic
5. Student will write up at least 2 paragraphs of information (using their research) describing the career they selected.

Complete the assessment sheet for the web research.

6. Student will create a rough draft of web page layout including the title, graphics or animations (cut out and tape on the layout including web site title & address on below graphic), info (cut out and taped on layout), sources cited using MLA format, and at least 2 related links at the bottom (name of site, web address, and brief description of site).
7. Student will use the rough draft layout to create a web page using Dreamweaver software. Grammar and Spelling count!! (points will be taken off for each error)

Title: creative, catchy, clever

author: 1st name only

Graphics with description

Typed Info

Related Links: at least two (include name of site linked properly and a brief description of the each site)

8. Student will use the Smartboard to make a presentation of their web site.  
student should be well versed in the information and not read word for word from the web site  
students will be graded on presentation (public speaking) as well as on content