

Name \_\_\_\_\_ Block \_\_\_\_\_ Date \_\_\_\_\_

## Floridian Fish Web Page Assessment

Mrs. Peck

Item	Possible	Self	Peer	Teacher
<u>Home Page</u>				
creative title	_____	_____	_____	_____
creator's 1st name	_____	_____	_____	_____
intro paragraph	_____	_____	_____	_____
graphics	_____	_____	_____	_____
navigation bar works	_____	_____	_____	_____
<u>Classification Page</u>				
kingdom listed	_____	_____	_____	_____
phylum listed	_____	_____	_____	_____
subphylum or class listed	_____	_____	_____	_____
scientific name listed	_____	_____	_____	_____
<u>General Information Page</u>				
anatomy-morphology	_____	_____	_____	_____
reproduction	_____	_____	_____	_____
feeding	_____	_____	_____	_____
other information	_____	_____	_____	_____
sexual dimorphism (if it exists)	_____	_____	_____	_____
<u>Fishing Regulations Page</u>				
minimum size	_____	_____	_____	_____
closed seasons or open seasons	_____	_____	_____	_____
daily bag limits	_____	_____	_____	_____
is additional license required	_____	_____	_____	_____
<u>Fishing Tips Page</u>				
bait: artificial, live, cut	_____	_____	_____	_____
equipment: lures, rods, down riggers	_____	_____	_____	_____
locations: on shore, off shore, depth, tides, near grass beds or mangroves, time of day-year	_____	_____	_____	_____
graphics to enhance information	_____	_____	_____	_____
<u>Migration &amp; Distribution Page</u>				
map of world indicating where located	_____	_____	_____	_____
<u>Cool facts Page</u>				
fishing records	_____	_____	_____	_____
food value	_____	_____	_____	_____
other facts: recipes, cleaning fish techniques ect.	_____	_____	_____	_____

<b>Item</b>	<b>Possible</b>	<b>Self</b>	<b>Peer</b>	<b>Teacher</b>
<b><u>Related Links Page</u></b>				
Florida Fish Commission Site listed & linked	_____	_____	_____	_____
5 additional sites listed linked properly	_____	_____	_____	_____
actual web site title for each	_____	_____	_____	_____
good web site description for each	_____	_____	_____	_____
<b><u>Web Page Design</u></b>				
background and text color selection	_____	_____	_____	_____
can see and read text	_____	_____	_____	_____
consistency from page to page (the look)	_____	_____	_____	_____
graphics				
appropriate	_____	_____	_____	_____
on each page	_____	_____	_____	_____
described	_____	_____	_____	_____
saved properly	_____	_____	_____	_____
<u>spelling &amp; grammar errors</u>	_____	_____	_____	_____
<b><u>TOTAL</u></b>	_____	_____	_____	_____

Peer Assessor \_\_\_\_\_

comments: